Notes:
1. Total 5 courses are offered;
   a. 3 first-half semester courses
   b. 2 second-half semester courses
2. Courses are worth 1.5 credits for half semester courses, unless otherwise specified.
3. Class size has been limited to 40 students.

**FIRST-HALF SEMESTER (5/11 – 6/25)**

**VIP 462 Strategic Communication and Debates**
Instructor: Zeynep Altinsel  
First Half Semester (May 11 – June 25); 1.5 Credit Hours  
This is an English speaking class designed to help international students increase their critical thinking skills. By participating in debates, group discussions and presentations, students will think critically about social issues and reflect on cultural values. Classroom discussions will engage students and improve their fluency and cross-cultural competency. They will also enable them to cultivate the self-confidence required for successful communication.

**VIP 473 Innovation Thinking**
Instructor: Michael Rip  
First Half Semester (May 11 – June 25); 1.5 Credit Hours  
This course is an introduction to Innovation Thinking. Essentially, Innovation Thinking is thinking that permits change and change management to occur and allow for novel ideas/solutions to be created and applied. By leveraging the ‘Why?’ question, one is able to move beyond the limitations of common sense (Instinctive) thinking. The course will introduce you to Instinctive Thinking, how to consciously use the best of Instinctive Thinking to achieve creative thinking, which in turn, will allow innovative solutions/answers to develop.

**VIP 858 General Research Methodology**
Instructor: Teresa Svec  
First Half Semester (May 11 – June 25); 1.5 Credit Hours  
This course will introduce methodologies used in conducting scholarly research in the U.S. Participants will learn to distinguish between scholarly and popular sources, locate research materials electronically and in print, search online databases, and evaluate the appropriateness of sources. Participants will practice developing a research question, creating a research plan, and finding research materials. Participants will also learn to analyze their research findings, and effectively communicate their findings in writing.

**SECOND-HALF SEMESTER (6/29 – 8/13)**

**VIP 451C American Culture: Current Headline News**
Instructor: Ian Leighton  
Second Half Semester (June 29 – August 13); 1.5 Credit Hours  
The purpose of this course is to give you a chance to discuss a variety of issues to help you become a more skilled, dynamic user of English. The overall aim of this class is to develop your ability to speak better in English, and to do this with confidence. Specifically this means that you will practice using English. We will study and learn about various topics that are currently in the news. This class is
designed for students who are interested in the world around them. Basically, every class we will take a look at a specific topic in the news: COVID-19, Trump, U.S. – China relations, North Korea, news in the U.S., the environment, politics, or whatever you want to talk about (I’m open to suggestions!). Following a short lecture, reading, and/or videos, we will then discuss the issues (I will post many discussion questions and the readings, PPT’s, videos on D2L). The class will then become a big ‘conversation class’.

VIP 484 Project Management
Instructor: Sinem Mollaoglu
Second Half Semester (June 29 – August 13); 1.5 Credit Hours
This course is designed to introduce participants to project management. Through this course, participants will gain understanding of the stages during the life cycle of a project. The course will teach the tools and practices of project management related to planning, estimating, scheduling, monitoring, and controlling. Participants will also learn about the behavioral aspects of project management such as managing conflicts, negotiations, and creating integrative teams.